

GRADE 7

Unit Nine: Research Workshop

days

In order to develop research skills, students plan research, develop relevant research questions use library and media center resources, and collect data. Students also evaluate information and sources, including nonfiction books, periodicals, and Web site. Students write a research report, formulate a major research question, locate and evaluate sources, and take notes. Students prepare a source list, summarize and paraphrase, and quote directly and avoid plagiarism. Students present clear and accurate perspectives on the topic, document sources and prepare a Works Cited list, and choose complex sentences to signal different relationships. Finally, students create a Wiki.

Learning Targets:

- I can organize my writing with a clear introduction and use appropriate strategies and formats to help explain my topic. (W.2a)
- I can use formatting (ex: headings), graphics (ex: charts & tables) and multimedia to add clarification to my writing. (W.2a)
- I can develop a topic using appropriate facts, definitions, details, quotations or other information and examples. (W.2b)
- I can use appropriate transitions to present clear connections between my ideas and concepts. (W.2c)
- I can use precise wording and specific vocabulary to teach others about a topic. (W.2d)
- I can establish and maintain a formal style in presenting written information. (W.2e)
- I can write a conclusion that follows from and supports the information and explanations I presented. (W.2f)
- I can produce clear writing with appropriate development, organization and style to suit my task, purpose and audience. (W.4)
- I can plan, revise, edit, rewrite or try a new approach in my writing with some help from peers and adults. (W.5)

I can use different forms of technology to create and publish my writing. (W.6)
 I can appropriately link to and cite the different technology sources I have used in my writing. (W.6)
 I can use technology to interact and collaborate with others. (W.6)
 I can use various sources to complete short research projects in order to answer a question. (W.7)
 I can research a topic and develop more related questions about that topic for further exploration. (W.7)
 I can determine if a source is credible and accurate when I gather new information from books or technology. (W.8)
 I can quote or paraphrase from print and digital sources without plagiarizing. (W.8)
 I can correctly cite sources within or at the end of my writing. (W.8)
 I can apply all that I have learned in 7th grade reading to writing informational texts. (W.9b)
 I can follow rules, set goals, track my progress, meet deadlines and carry out my assigned role in shared discussions with peers. (SL.1b)
 I can consider other points of view that may change my own understanding during discussions with others. (SL.1d)
 I can give a presentation using multimedia and visual displays to explain my claims and make my point clearly. (SL.5)

Academic Vocab: evaluate, focus, locate, primary, process

Content Vocab: research, research strategies

Writing

	Common Core State Standard	Assessment	Resources
	CCSS.ELA-Literacy.W.7.2.a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition,	<ul style="list-style-type: none"> Research Paper 	<ul style="list-style-type: none"> Writing Workshop: Research Paper - Holt Mcdougal

	classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.		
	CCSS.ELA-Literacy.W.7.2.b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	<ul style="list-style-type: none"> • Research Paper 	<ul style="list-style-type: none"> • Writing Workshop: Research Paper - Holt Mcdougal
	CCSS.ELA-Literacy.W.7.2.c Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	<ul style="list-style-type: none"> • Research Paper 	<ul style="list-style-type: none"> • Writing Workshop: Research Paper - Holt Mcdougal
	CCSS.ELA-Literacy.W.7.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.	<ul style="list-style-type: none"> • Research Paper 	<ul style="list-style-type: none"> • Writing Workshop: Research Paper - Holt Mcdougal
	CCSS.ELA-Literacy.W.7.2.e Establish and maintain a formal style.	<ul style="list-style-type: none"> • Research Paper 	<ul style="list-style-type: none"> • Writing Workshop: Research Paper - Holt Mcdougal
	CCSS.ELA-Literacy.W.7.2.f Provide a concluding statement or section that follows from and supports the information or explanation presented.	<ul style="list-style-type: none"> • Research Paper 	<ul style="list-style-type: none"> • Writing Workshop: Research Paper - Holt Mcdougal
	Production and Distribution of Writing:	<ul style="list-style-type: none"> • Research Paper 	<ul style="list-style-type: none"> • Writing Workshop: Research Paper - Holt

	<p><u>CCSS.ELA-Literacy.W.7.4</u> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p>		Mcdougal
	<p><u>CCSS.ELA-Literacy.W.7.5</u> With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7 <u>here</u>.)</p>	<ul style="list-style-type: none"> • Research Paper 	<ul style="list-style-type: none"> • Writing Workshop: Research Paper - Holt Mcdougal
	<p><u>CCSS.ELA-Literacy.W.7.6</u> Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.</p>	<ul style="list-style-type: none"> • Research Paper 	<ul style="list-style-type: none"> • Research Strategies Workshop - Holt McDougal • Writing Workshop: Research Paper - Holt Mcdougal
	<p>Research to Build and Present Knowledge: <u>CCSS.ELA-Literacy.W.7.7</u> Conduct short research projects to answer a question, drawing on several</p>	<ul style="list-style-type: none"> • Research Paper 	<ul style="list-style-type: none"> • Research Strategies Workshop - Holt McDougal • Writing Workshop: Research Paper - Holt Mcdougal

	sources and generating additional related, focused questions for further research and investigation		
	CCSS.ELA-Literacy.W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	<ul style="list-style-type: none"> • Research Paper 	<ul style="list-style-type: none"> • Research Strategies Workshop - Holt McDougal • Writing Workshop: Research Paper - Holt Mcdougal
	CCSS.ELA-Literacy.W.7.9.b Apply <i>grade 7 Reading standards</i> to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").	<ul style="list-style-type: none"> • Research Paper 	<ul style="list-style-type: none"> • Writing Workshop: Research Paper - Holt Mcdougal

Speaking and Listening

	Common Core State Standard	Assessment	Resources
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	<p><u>CCSS.ELA-Literacy.SL.7.1.b</u> Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.</p>	<ul style="list-style-type: none"> • Wiki 	<ul style="list-style-type: none"> • Technology Workshop: Creating a Wiki - Holt McDougal
	<p><u>CCSS.ELA-Literacy.SL.7.1.d</u> Acknowledge new information expressed by others and, when warranted, modify their own views.</p>	<ul style="list-style-type: none"> • Wiki 	<ul style="list-style-type: none"> • Technology Workshop: Creating a Wiki - Holt McDougal
	<p><u>CCSS.ELA-Literacy.SL.7.5</u> Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>	<ul style="list-style-type: none"> • Wiki 	<ul style="list-style-type: none"> • Technology Workshop: Creating a Wiki - Holt McDougal